

Analysis of Inspection Reports Denbighshire SACRE

Summer 2013

(reports published in the spring term)

School	Dates	Reporting Inspector
Ysgol Gymraeg y Gwernant	January 2013	Merfyn Jones
<i>Ysgol Gymraeg Gwernant shares a site with Ysgol Gynradd Bryn Collen in the town of Llangollen, Denbighshire. Most pupils come from the town of Llangollen and nearby villages. The area is described as relatively prosperous and the pupils do not come from socially disadvantaged backgrounds. Approximately 11% of pupils are entitled to free school meals. This is lower than the local authority and all-Wales average.</i>		
Ysgol Bryn Hedydd	November 2012	Barry Norris
<i>Ysgol Bryn Hedydd is in Rhyl, Denbighshire. There are about 470 pupils on roll, aged 3 to 11 years, including about 60 who attend the nursery part-time. Pupils are currently taught in single-age classes. The area served by the school is neither economically advantaged nor disadvantaged. However, the proportion of pupils entitled to free school meals is around 15%, which is below the average for primary schools in Wales.</i>		
Ysgol Uwchradd Glan Clwyd	November 2012	Iolo Dafydd
<i>Ysgol Glan Clwyd is a designated Welsh-medium secondary school, and is situated in St Asaph in Denbighshire. In the main, the school serves the northern parts of Denbighshire, as well as parts of Flintshire and East Conwy. Pupils come mainly from urban areas, and nearly 9% live in the most underprivileged areas in Wales. This figure is significantly higher than the figures for other schools in the family of similar schools. About 7% of pupils are entitled to free school meals, which is significantly lower than the national figure.</i>		
Ysgol Llywelyn	December 2012	David Ellis
<i>Ysgol Llywelyn is a large primary school on the southern outskirts of Rhyl, constructed in the 1950s within extensive grounds. Pupils come from a variety of backgrounds, ranging from relatively prosperous to economically disadvantaged. Around a fifth of families only remain in the area for a short period. Approximately 24% of pupils receive free school meals, which is above the local authority and national averages.</i>		
Ysgol y Llys	December 2012	Goronwy Morris
<i>Ysgol y Llys is a designated Welsh-medium school, and is maintained by Denbighshire education authority. It is situated in Prestatyn. The school serves the town and nearby areas. The school admits pupils from the full ability range. The percentage of pupils (10.5%) who are entitled to free school meals is lower than the average for Denbighshire and Wales. Fifty-five (21%) pupils are on the school's additional learning needs register. These figures are close to the percentages for the county and Wales.</i>		

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes?

Standards:

- In assessments at the end of the Foundation Phase in 2012, most pupils achieved the expected outcome (outcome 5 or better) in personal and social development, wellbeing and cultural diversity. (Gwernant)

Wellbeing:

- Pupils are very proud of their local community and contribute extensively to different charities. (Gwernant)
- Pupils develop at least good moral, social and life skills. (Bryn Hedydd)
- The extensive charity work testifies to the way in which pupils show concern for others. (Glan Clwyd)
- Pupils raise funds for a number of charities and are involved in an increasing number of links and projects with the local community. (Llywelyn)

Key Question 2: How good is provision?

Learning experiences:

- Schemes of work are comprehensive and respond well to the requirements of the National Curriculum, the Foundation Phase and religious education. (Gwernant)
- Pupils are given opportunities to compare their life experiences with those of children from different countries, thereby promoting their respect and understanding of different cultures and ways of life. (Gwernant)
- The school promotes global citizenship well, for example through a global citizenship week and ongoing links with other countries through the Comenius project. (Bryn Hedydd)
- One of the school's strengths is its wide and balanced curricular provision that fulfils statutory requirements fully in addition to the needs of pupils and employers. (Glan Clwyd)
- The school offers an appropriate range of experiences for pupils to develop their understanding of global citizenship, and the part they have to play in society. (Glan Clwyd)
- The school provides a broad, balanced and relevant curriculum through an effective topic-based approach that fulfils the requirements of the Foundation Phase and the statutory curriculum in key stage 2. (Llywelyn)
- They develop an appropriate awareness of global citizenship, for example through the school's links with India and Fair Trade initiatives. (Llywelyn)
- Very good opportunities are given to pupils to develop their awareness and expand their knowledge of other parts of the world and of other cultures. Various links with other European schools under the Comenius scheme, as well as regular visitors from abroad, are a very effective way of widening pupils' horizons and developing their understanding of differences between cultures and customs. (Y Llys)

Care, support and guidance:

- Effective policies and arrangements are in place and programmes such as personal and social education ensure that each child has the necessary experiences. (Gwernant)
- Pupils are encouraged consistently to differentiate between right and wrong. Values such as honesty, fairness and respect for truth and justice permeate through the school's day to day work. (Gwernant)
- Collective worship, circle time and periods during lessons ensure that pupils have regular opportunities to reflect upon the message being presented. (Gwernant)
- Arrangements to support pupils' spiritual, moral, social and cultural development are a strong feature of the school. They have a positive impact on pupil outcomes. (Bryn Hedydd)
- The extensive provision for personal and social education is extremely effective. (Glan Clwyd)
- The school promotes pupils' spiritual, moral and social development appropriately, and cultural development receives prominent attention. (Glan Clwyd)
- It has excellent procedures to support their health and wellbeing, for example through its personal and social education programme and nurture groups. This provision contributes well to pupils' spiritual, moral, social and cultural development. (Llywelyn)
- The provision for promoting pupils' moral, social, spiritual and cultural development is extremely effective. This is reflected in the respect that they show for each other and for adults. (Y Llys)

Learning Environment:

- The personal and social education programme makes a significant contribution to raise pupils' awareness of the need to respect people who are different and to develop an open mind that fosters values and challenges attitudes. (Glan Clwyd)
- The school promotes respect for diversity and communicates this value effectively. (Llywelyn)
- Respect for diversity and racial equality is promoted through a variety of work to study foreign countries. (Y Llys)

NEGATIVE COMMENTS**Key Question 2: How good is provision?****Learning Experiences:**

- The overall personal and social education programme is not well coordinated. (Bl. Ed. Jones RC High School)